**TEXT**

**introduction** – quote (cite le texte)

Who is Rob phoning? .......................................................... 

Why is the teacher absent? ...................................................

Is it a normal or a strange situation? ...................................

**dialogue**

where are the teachers? ........................................................

where is James? ..............................................................

what’s their teacher’s name? ..............................................

how many teachers can James see? ....................................

what is « Head » in French here? ......................................

why is Rob saying « Shhhhh! »? ........................................

what are the children doing? ...........................................

can the children stay in the classroom? ..............................

**take your colour pens!**

in red: underline verbs in the present –ing / in green: circle all nouns related with school

in blue: circle « can » (text) and write the complete sentences down & tick the correct expression:

- .................................................................................. ☐ capacity ☐ perception ☐ permission

- .................................................................................. ☐ capacity ☐ perception ☐ permission

**PICTURE**

**place** - where does the scene take place? ..........................................................

**time** - ............................................................... ? ..........................................................

**people** - ............................................................... ? ..........................................................

**actions** – What is Greg doing? ..........................................................

- ..................................................................................

**reaction** – Is it normal or strange? Why? ..........................................................

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